

what is your
approach
to elevating
student
achievement?



Can each and every student...

...state what they are **learning** and why?

...explain the plan for their **learning** that leads to mastery?

...articulate when they are **learning** and when they are struggling?

...willingly take risks in their **learning**?

think about:
your students

"Fostering student ownership can be an effective and practical way to support all students in meeting academic and behavioral goals."

Beyond Involvement:
Promoting Student Ownership of
Learning in Classrooms

Increased Ownership = Elevated Achievement

Developing ownership ensures that learners have the authority, responsibility, and capacity to own their learning.

building and sustaining a culture of ownership is the key to elevating achievement

Elevated Achievement Group's approach to ownership includes support for all stakeholders.

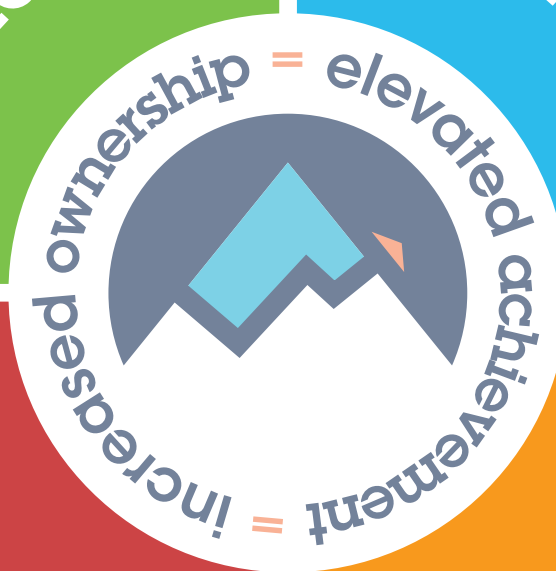
OUR LEARNING FRAMEWORK

ALL STUDENT LEARNING IS DRIVEN BY a standards-based curriculum with measurable and achievable objectives.

ALL STUDENT LEARNING IS DRIVEN BY highly engaging, effective, and efficient instruction.

curriculum

instruction



climate

assessment

ALL STUDENT LEARNING IS DRIVEN BY a positive academic climate.

ALL STUDENT LEARNING IS DRIVEN BY regular assessment that guides instructional decision making.

"When teachers take time to empower students by teaching them how to take an active role in their education and providing them opportunities to do so, student engagement contributes to the goal of improving student achievement."

Beyond Involvement:
Promoting Student Ownership of Learning in Classrooms

a culture of ownership is key to elevating achievement

Research suggests a culture of ownership is most effective if it...

- ▶ fosters intrinsic motivation of teachers and students
- ▶ engages educators and students in continuous improvement of instruction and learning
- ▶ inspires collective or team work
- ▶ affects all teachers and students—100 percent

Michael Fullan

"I have grown as an educator and have a renewed feeling of excitement for my profession."

6th grade teacher

Thus, this culture of ownership must be...

Systemic

We build on the current strengths in your district, focus on the inherent interdependencies of each division, and ensure integration of all learner supports.

Sustainable

We help build a culture that takes root in a district, continues to grow, and drives current and future decisions.

Scalable

We understand that success includes thinking big but starting small and not leaving anyone behind.

Let Elevated Achievement Group help you build a systemic, sustainable, and scalable culture of ownership!

"External expertise is often the catalyst that teachers need during the interpretation process to shift the conversation from blaming others to thinking about what they can change."

Realizing the Power of Professional Learning

We take the research and make it concrete, practical, and implementable!

We continuously support through a variety of opportunities: the initial presentation, classroom coaching, observation/feedback, breakout sessions, one-on-one sessions, on-line support, stakeholder-specific team meetings, leadership coaching.

Our story

With our combined 75 years of experience, we know the importance of professional support that is concrete, practical, and implementable. That's why we understand that professional development can and should look different. We all know that support for educators has to be more than a date on the calendar or a topic of the month.

Thus, our focus is on professional learning and not limited to professional development. What's the difference? Professional learning requires educators to be actively

engaged in the learning, more than just participating. It requires student learning to be the focus, not just an afterthought or by-product. It requires every stakeholder to fully engage. It ensures that elevating student achievement is at the center of all decision-making.

Our philosophy of support is in our name. We want to be part of the team that elevates student achievement—for each and every student—at your school or district. We are with you in this endeavor. Your kids are our kids. Your success is our success.

What are people saying about us?

"It's like a hazy day has been cleared! It all makes sense now!"

"Best PD ever—and I'm the person that usually scoffs at all PD."

"Relevant and valuable information that we can put into practice."

"Improvement in student learning and well-being are not a by-product of professional learning but rather its central purpose."

Realizing the Power of Professional Learning

elevated
achievement
GROUP

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