

Showing Your Students *How to Own What They Are Learning When They Are at Home*

Students are more motivated when they understand the learning goals and outcomes regarding the work to be done at home.

Students will have more success and be more motivated to work if they know the answers to the following questions:

- What am I learning in this assignment?
- How will I know I have learned what I am supposed to learn?
- How does this learning connect to what we were learning in class before the break?
- How will I use this learning once I go back to class?

So, we suggest that you include with each and every assignment or group of assignments this “Own It!” information as a part of the directions you send home to your students:

Own It! True learning happens you own your learning. Use this information to help you clearly understand what you are learning today. If you know this information, it belongs to you. You own your learning.

- ▶ You are learning about... (content or topic)
- ▶ You are learning how to... (skill)
- ▶ You will know you have learned it when...
- ▶ You are learning this because...
- ▶ You will use this when you get back to class to...

Learning at home is important, but educators can't do it alone. We need to ensure that the students are motivated to be active participants in their own learning and that families and caregivers are empowered to support their children in their learning.

We can do this by clearly sharing the:

- **“Own It!”** information for each and every assignment.
- Student resource for **“How to Own What You Are Learning at Home”** with each and every student.
- Family resource for **“Supporting Your Child in How to Own What They Are Learning When They Are at Home”** with each and every caregiver.